

Bienvenida Doyle, MSN, RN, BCEN

Jacksonville University | 904.256.8693
bdoyle1@ju.edu

Nurse Educator

Accomplished professional with over 20 years of experience as a Registered Nurse and over 10 years as a Clinical Nurse Educator in combination with solid background as a high-performing member of the Emergency Room leadership team. Thrive in fast-paced environments and take pride in a strong work ethic. Practiced working with clinical nursing programs to coordinate, develop, and implement educational programs. Strong interpersonal skills, with experience working in functional teams

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| f Nursing Instruction | f Program Management | f Staff Development |
| f Interdisciplinary Collaboration | f Team Building & Leadership | f Communication |
| f Clinical Assessment | f Evidence-Based Practices | f Curriculum Development |

EDUCATION & CREDENTIALS

Education Doctorate (EdD) in Instructional Leadership concentration in nurse education, University of Alabama (current)
Master of Science in Nursing, Nursing Education, University of Phoenix (2020)
Bachelor of Science in Nursing, Rutgers University (1989)

Licensures & Certifications

Registered Nurse, Florida
Board Certified Emergency Nurse
American Heart Association: BLS | PALS | ACLS Instructor
Trauma Nurse Core Course Instructor

Professional Affiliations

Member, Sigma Theta Tau International – Omicron Delta Chapter
Member, Emergency Nurse Association
Member, National League of Nursing
Member, Florida Nurses Association

PROFESSIONAL EXPERIENCE

JACKSONVILLE UNIVERSITY | Sevin School of Nursing | Brooks Rehabilitation College of Healthcare in Sciences
Jacksonville, Florida | -March- Present 2022
Clinical Assistant Professor of Nursing
Simulation Clinical Instructor

- x Serve as Lab Faculty in the STAR and Skills Lab Center to teach undergraduate nursing students
- x Evaluate student's skill checkoff and grade student assignments providing effective feedback to enhance learning in both the clinical setting and classroom environment
- x Coordinate Open Labs and facilitate to achieve competency in nursing skills for the undergraduate nursing students.
- x Teaching includes undergraduate students in ground-based, online, and hybrid models. Teaching also extends into the skills lab environment and clinical site.

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- x Collaborate, revise, and deliver simulation learning experiences for undergraduate nursing students to research evidence-based practice in the nursing curriculum to implement effective teaching strategies in simulation training
- x Integrate and teach EB practice, QSEN, current medical errors, practice, and safety mandates into simulation practice scenarios in the curriculum

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- f Managed critical care of all categories of emergency room patients, reacting effectively in emergency scenarios and demonstrating sound decision-making that helped save patient lives

HALIFAX HEALTHCARE, Daytona Beach, Florida
Emergency Department Clinical Educator

2004–2016

- f Directed orientation and continuing education for Level II, Level III emergency room department encompassing annual skills lab and competency evaluation, Meditech Informatics training, and BLS/ACLS/TNCC instruction
- f Delivered competency-based instruction, enabling nursing staff to utilize well-founded principles to develop and maintain clinical skills which augment patient safety and improve patient care
- f Collaborated with hospital departments such as pharmacy and trauma services ensuring utilization of updated practices and procedures with the emergency department.
- f Clinical hands-on direct patient care an expert resource in complicated cases and complex procedures.
- f Delivered leadership and supervision to newly hired personnel including nursing staff, emergency department technicians, and unit clerks, monitoring performance and providing professional feedback.
- f Maintained knowledge and expertise related to Press Ganey and other patient survey platforms leveraging data to identify and implement process improvements designed to increase patient satisfaction
- f Partnered with physician team regarding clinical practices related to sepsis, trauma care, and other critical care services ensuring consistency in approach and practice within the emergency room

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