

A0 Respondent Information (Not for Publication)

A0 Name: Dr. Will Miller
A0 Title: Executive Director of Institutional Analytics, Effectiveness, and Strategic Planning
A0 Office: Analytics and Planning
A0 Mailing Address: 2800 University Blvd. N.
A0 City/State/Zip/Country: Jacksonville, FL 32211
A0 Phone: 904-256-7030
A0 Fax:
A0 E-mail Address: wmler5@ju.edu
A0 Are your responses to the CDS posted for reference on your institution's Web site? Yes No
x
A0 If yes, please provide the URL of the corresponding Web page:

A0A

A1 Address Information

A1 Name of College/University:
A1 Mailing Address:
A1 City/State/Zip/Country:
A1 Street Address (if different):
A1 City/State/Zip/Country:
A1 Main Phone Number:
A1 WWW Home Page Address:
A1 Admissions Phone Number:
A1 Admissions Toll-Free Phone Number:
A1 Admissions Office Mailing Address:
A1 City/State/Zip/Country:
A1 Admissions Tj1 Office Mailin7 TD(Ci36 7357 TD(Ayes TD(WWW Hf6e5vn635.8(Yes)-(x)64 ij/ sepa19.9.254 56 0 594.TT2 1 Tf2D(A0)Tjschool's5.6ee e app/TT4

--

A5 Degrees offered by your institution:

A5	Certificate	X
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	X
A5	Doctoral degree research/scholarship	
A5	Doctoral degree – professional practice	X
A5	Doctoral degree -- other	X

B. ENROLLMENT AND PERSISTENCE

B1

B1	Men	Women	Men	Women
B1 Undergraduates				
B1 Degree-seeking, first-time freshmen	307	340	6	4
B1 Other first-year, degree-seeking	31	23	1	6
B1 All other degree-seeking	721	962	102	375
B1 <i>Total degree-seeking</i>	1,059	1,325	109	385
B1 All other undergraduates enrolled in credit courses	6	1	12	31
B1 <i>Total undergraduates</i>	1,065	1,326	121	416
B1 Graduate				
B1 Degree-seeking, first-time	51	142	56	153
B1 All other degree-seeking	87	160	148	435
B1 All other graduates enrolled in credit courses	0	2	0	2
B1 <i>Total graduate</i>	138	304	204	590
B1				2,928
B1				1,236
B1				4,164

B2

B2	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	38	210	227
B2	81	353	359
B2	133	581	585
B2	300	1,446	1,462
B2	5	13	13
B2	6	69	69
B2	1	14	14
B2	34	99	101
B2	59	93	98
B2	657	2,878	2,928

Persistence

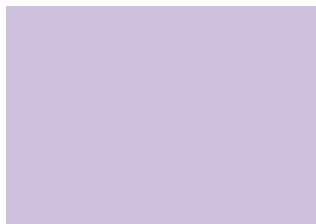
B3 Number of degrees awarded from July 1, 2018 to June 30, 2019

B3 Certificate/diploma	
B3 Associate degrees	
B3 Bachelor's degrees	724
B3 Postbachelor's certificates	
B3 Master's degrees	520
B3 Post-Master's certificates	8
B3 Doctoral degrees – research/scholarship	
B3 Doctoral degrees – professional practice	15
B3 Doctoral degrees – other	8

Graduation Rates

Common Data Set 2019-2020

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B11) into four groups:



Formerly B4	A- Initial 2013 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	222	100	210	532
Formerly B5	B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
Formerly B6	C- Final 2013 cohort, after adjusting for allowable exclusions	222	100	210	532
Formerly B7	D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	71	45	95	211
Formerly B8	E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	19	6	32	57
Formerly B9	F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	3	2	5	10
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	93	53	132	278

For mer ly B11	H - Six-year graduation rate for 2012 cohort (G divided by C)	41.9%	53.0%	62.9%	52.3%
-----------------------------------	---------------------------------------------------------------	-------	-------	-------	-------

Fall 2012 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
For mer ly B4	A- Initial 2012 cohort of first-time, full-time bachelor's (or equivalent) degree seeking undergraduate-students	212	69	219	500
For mer ly B5	B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
For mer ly B6	C- Final 2012 cohort, after adjusting for allowable exclusions	212	69	219	500
For mer ly B7	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	89	18	95	202
For mer ly B8	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	27	4	23	54
For mer ly B9	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	3	0	7	10
For mer ly B10	G - Total graduating within six years (sum of lines D, E, and F)	119	22	125	266
For mer ly B11	H - Six-year graduation rate for 2011 cohort (G divided by C)	56.1%	31.9%	57.1%	53.2%

For Two-Year Institutions

Please provide data for the 2016 cohort if available. If 2015 cohort data are not available, provide data for the 2015 cohort.

2016 Cohort

B12	Initial 2016 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2016 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0

Common Data Set 2019-2020

B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2015 Cohort

B12	Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 20145cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Total t4?a8tion (todm1 whl0 -.er institu TD 255odm1 whl0 -.er institu 43814ns:
Total t4?a8ti352.47s:

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?	73.71%
------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------

C. FIRST-TIME, FIRST-Y 107.04 709.439

X

Applications

C3

C1	1989
C1	3150
C1	1800
C1	2912
C1	307
C1	6
C1	340
C1	4

C2

	Yes	No
C2		X
C2		
C2		
C2		
C2	Yes	No
C2		
C2		

Admission Requirements

C3 High school completion requirement

C3	X
C3	
C3	
C4	
C4	X
C4	
C4	
C5	

C5		Units Required	Units Recommended
C5	Total academic units	13	15
C5	English	4	4
C5	Mathematics	3	3
C5	Science	3	3
C5	Of these, units that must be lab	2	perferably 2
C5	Foreign language	0	2
C5	Social studies	3	3
C5	History		
C5	Academic electives		
C5	Computer Science		

C5 Visual/Performing Arts

C5 Other (specify)

[Redacted]

[Redacted]

[Redacted]

[Redacted]

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

C8B SAT with Essay component required	
C8B SAT with Essay component recommended	
C8B SAT with or without Essay component accepted	X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C	SAT essay	ACT essay
C8C For admission	X	X
C8C For placement	X	X
C8C For advising	X	X
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
	X	

C8E Latest date by which SAT or ACT scores must be received for fall-	1-Jun
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	1-Jun

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, the submission of test scores is optional. However, students applying to the Honors Program or to the Freshman Direct Nursing Program will need to submit official SAT or ACT scores. Applicants intending to

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT	X
C8G ACT	X
C8G SAT Subject Tests	X
C8G AP	X
C8G CLEP	X
C8G Institutional Exam	
C8G State Exam (specify): Nursing(RN) must take to receive license;	X

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2019, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example: If you consider the highest scores from either submission, use the highest combination of scores

C9	Percent submitting SAT scores	2%	Number submitting SAT scores	16
C9	Percent submitting ACT scores	34%	Number submitting ACT scores	220

C9	25th Percentile	75th Percentile
-----------	-----------------	-----------------

	SAT Composite	920	1120
C9	SAT Evidence-Based Reading and Writing	470	590
C9	SAT Math	440	570
C9	ACT Composite	18	25
C9	ACT Math		
C9	ACT English		
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Composite
C9	1400-1600	0%
C9	1200-1399	12.50%
C9	1000-1199	50%
C9	800-999	37.50%
C9	600-799	0%
C9	400-599	0%
	Totals should = 100%	100.00%

C9		SAT Evidence-Based Reading and Writing	SAT Math
C9	700-800	0.00%	6.25%
C9	600-699	25.00%	6.25%
C9	500-599	31.25%	43.75%
C9	400-499	43.75%	43.75%
C9	300-399	0.00%	0.00%
C9	200-299	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%

C9		ACT Composite	ACT English	ACT Math
C9	30-36	6.36%		
C9	24-29	29.55%		
C9	18-23	45.00%		
C9	12-17	19.09%		
C9	6-11	0.00%		
C9	Below 6	0.00%		
	Totals should = 100%	100.00%	0.00%	0.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	16%
C10	Percent in top quarter of high school graduating class	44%
C10	Percent in top half of high school graduating class	78%
C10	Percent in bottom half of high school graduating class	22%
C10	Percent in bottom quarter of high school graduating class	7%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	56%

Top half + bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 4.0	4.49%
C11	Percent who had GPA between 3.75 and 3.99	15.70%
C11	Percent who had GPA between 3.50 and 3.74	20.75%
C11	Percent who had GPA between 3.25 and 3.49	19.25%
C11	Percent who had GPA between 3.00 and 3.24	18.50%
C11	Percent who had GPA between 2.50 and 2.99	18.13%
C11	Percent who had GPA between 2.0 and 2.49	2.99%
C11	Percent who had GPA between 1.0 and 1.99	0.19%
C11	Percent who had GPA below 1.0	0.00%
	Totals should = 100%	100.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.53
-----	--------------------------------------------------------------------------------------------------------------	------

C12

81.43%

Admission Policies

C13 Application Fee

C13 [Redacted]

Yes

No

C13 Does your institution have an application fee?

X

C13 [Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

C18	If yes, maximum period of postponement:	Up to one calendar year provided they do not attend another regional accredited college or university during that time. Students who do complete course work at another college or university must submit official transcripts of that work for review and approval before being allowed to enroll. Up to one calendar year provided they do not attend another regional accredited college or university during that time. Students who do complete course work at another
------------	-----------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	X	

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 For the Fall 2019 entering class:

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

C22 Early action

C22		Yes	No
------------	--	-----	----

C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X
-----	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	---

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	199	193	100
D2	Women	296	246	239
D2	Total	495	439	339

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	
D3	Winter	
D3	Spring	
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?		3

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement				X	
D5	Interview			X		
D5	Standardized test scores					X
D5	Statement of good standing from prior institution(s)	X				

D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
----	------------------------------------------------------------------------------------------------------------	------

D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00
----	--------------------------------------------------------------------------------------------------------	------

D8 List any other application requirements specific to transfer applicants: If a student has not earned at least 24 credit hours, the student is required to submit H.S. transcript and standardized test scores.

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					X

D10		Yes	No
-----	--	-----	----

D10	Does an open admission policy, if reported, apply to transfer students?		X
-----	-------------------------------------------------------------------------	--	---

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C
-----	-----------------------------------------------------------------------------------	---

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	60	CH

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	90	CH

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A
-----	---------------------------------------------------------------------------------------------------------	-----

D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30.00
-----	---------------------------------------------------------------------------------------------------------	-------

D17 Describe other transfer credit policies:

Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)	X	
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)	X	

D19	Number	Unit Type
Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	30	CH

D20	Number	Unit Type
Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	30	CH

D21	Yes	No
Are the military/veteran credit transfer policies on your website?	Xs	

D21 If yes, please provide the URL where they can be located: <https://www.ju.edu/military/admiss>

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	X
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	X
E1	Other (specify):	X
Weekend Cohorts; Executive MBA in Leadership (19-months); Consumer Goods & Services Marke		

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	3 credits
E3	Computer literacy	3 credits
E3	English (including composition)	3 credits
E3	Foreign languages	3-12 credits
E3	History	3 credits
E3	Humanities	3 credits
E3	Mathematics	3-4 credits
E3	Philosophy	3 credits
E3	Sciences (biological or physical)	3 credits
E3	Social science	3 credits
E3	Other (describe):	
Economics: 3 credits; Lab Science: 4 credits		

Common Data Set 2019-2020



F1

F1		First-time, first-year (freshman) students	Undergraduates
F1		43%	33%
F1		0%	10%
F1		0%	11%
F1		78%	47%
F1		22%	53%
F1		0%	23%
F1		18	21
F1		18	24

F2

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	

F3

F3		At Cooperating Institution
F3		X
F3	Army ROTC is offered:	
F3	Naval ROTC is offered:	
F3	Air Force ROTC is offered:	

F4

F4	Coed dorms	X
F4	Men's dorms	X
F4	Women's dorms	X
F4	Apartments for married students	

F2

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$700	\$700	\$700
G5	Room only			\$13,020
G5	Board only		\$3,600	\$4,800
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5	Transportation	\$1,392	\$1,738	\$2,148
G5	Other expenses	\$1,259	\$1,382	\$1,432

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	\$1,335.00
G6	PUBLIC INSTITUTIONS In-district:	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of-state:	
G6	NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2018-2019 academic year (see the next item below), use the 2018-2019 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2019-2020 estimated	2018-2019 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	x	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	x
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$4,334,012	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$3,886,637	\$1,225,387
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$30,459,059	\$11,828,997
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$357,904	\$70,325
H1	Total Scholarships/Grants	\$39,037,612	\$13,124,708
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$10,266,525	\$3,669,245
H1	Federal Work-Study	\$237,456	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$99,176	\$106,616
H1	Total Self-Help	\$10,603,158	\$3,775,861
H1	Other		
H1	Parent Loans	\$4,196,065	\$2,515,684
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$1,551,569	\$994,084
H1	Athletic Awards	\$2,464,327	\$3,526,135

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2018 cohort)	658	2512	698
H2	b) Number of students in line a who applied for need-based financial aid	562	1900	68

Common Data Set 2019-2020

H2	c) Number of students in line b who were determined to have financial need	496	1708	62
H2	d) Number of students in line c who were awarded any financial aid	495	1703	58
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	487	1665	42
H2	f) Number of students in line d who were awarded any need-based self-help aid	327	1175	42
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	88	241	0
H2	h) Number of students in line d whose need was fully met <u>(exclude PLUS loans, unsubsidized loans, and private alternative loans)</u>	99	296	0
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC <u>(PLUS loans, unsubsidized loans, and private alternative loans)</u>	72.8%	66.8%	25.9%
H2	j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC <u>(PLUS loans, unsubsidized loans, and private alternative loans)</u>			



Common Data Set 2019-2020

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2019 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2018 and June 30, 2019. Exclude students who transferred into your institution	174
----	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

H5

	Source/Type of Loan	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
H5	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	104	60.00%	\$44,279
	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	102	59.00%	\$38,483
	c) Institutional loan programs.	0	0.00%	\$0
	d) State loan programs.	0	0.00%	\$0
	e) Private student loans made by a bank or lender.	20	12.00%	\$33,989

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6	Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:	
H6	Institutional need-based scholarship or grant aid is available	X
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	
H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	115
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$30,498
H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$3,507,223

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	X
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	x
H7	Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	x
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	x
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	8/1
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	rolling basis

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	Yes	
H10	If yes, starting date:	12/1	

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within _____ weeks of notification.	

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12	Federal Perkins Loans	
H12	Federal Nursing Loans	X
H12	State Loans	
H12	College/university loans from institutional funds	X
H12	Other (specify):	X
	Private Education Loans	

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	X
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
-----	--	----------------	------------

Common Data Set 2019-2020

H14		X	X
H14		X	X
H14		X	X
H14	Athletics	X	X
H14	Job skills		
H14	ROTC	X	
H14	Leadership		
H14	Minority status	X	X
H14	Music/drama	X	X
H14	Religious affiliation		
H14	State/district residency	X	X

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

and 300 faculty).

J1 Degrees conferred between July 1, 2018 and June 30, 2019
J1

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture			0%	1
J1	Natural resources and conservation			0%	3
J1	Architecture			0%	4
J1	Area, ethnic, and gender studies			0%	5
J1	Communication/journalism			2.07%	9
J1	Communication technologies			0%	10
J1	Computer and information sciences			1.93%	11
J1	Personal and culinary services			0%	12
J1	Education			2.76%	13
J1	Engineering			2.21%	14
J1	Engineering technologies			0%	15
J1	Foreign languages, literatures, and linguistics			0%	16
J1	Family and consumer sciences			0%	19
J1	Law/legal studies			0%	22
J1	English			0.83%	23
J1	Liberal arts/general studies			0.14%	24
J1	Library science			0%	25
J1	Biological/life sciences			4.14%	26
J1					



Common Data Set Definitions

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

Clock hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as credit hour.

Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

* **Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or p

Early decision plan: A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible decisions for early decision applicants: admitted, denied, or not admitted but forwarded for consideration with the regular applicant pool, without prejudice.

English as a Second Language (ESL): A course of study designed specifically for students whose native language is not En

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.

* **Minority student center:** Center with programs, activities, and/or services intended to enhance the college experience of students of color.

Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

* **On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 clock hours a week each term.

* **Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour requirements—

Less Than 1 Academic Year: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 clock hours by a student enrolled full-time.

At Least 1 But Less Than 2 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 clock hours.

At Least 2 But Less Than 4 Academic Years: Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 clock hours.

Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Recognized Postsecondary Credential: Includes both Title IV eligible degrees, certificates, and other recognized postsecondary credentials. Any credential that is received after completion of a program that is eligible for Title IV federal student aid. Credentials that are awarded to recognize an individual's attainment of measurable technical or industry/occupational skills necessary to obtain employment or advance within an industry occupation. (Generally based on standards developed or endorsed by employers or industry associations).

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

* **Religious counseling:** One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

* **Remedial services:** Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.

Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status

